



**KENTUCKY EARLY CHILDHOOD
OUTCOMES INITIATIVE
Objectives, Activities and Timelines**

Objective 1

To gather information on the current status of 3 pilot programs in using the Kentucky Early Childhood Standards and Assessment Guide and determine the processes used to measure child and program outcomes.

Activities:

- Meet with key stakeholders in each program to provide information on the Kentucky Early Childhood Standards and Assessment Guide.
- Assist staff in assessing the current status of the program in using the early childhood standards.
- Assist staff in assessing the current structure for measuring child and program outcomes.
- Assist staff in creating an action plan that will outline steps and timelines for developing or refining the current assessment process based on the Kentucky Assessment Guide recommendations.

Timelines: October 2004 – March 2005

Objective 2

To provide assistance to programs in developing a comprehensive continuous assessment system that will provide data on child and program outcomes.

Activities:

- Identify/determine program goals and how the assessment information can be used to inform both instruction and program changes
- Work with staff to develop professional development plans related to standards and assessment system design and provide or secure appropriate training
- Determine process for screening and diagnostic assessments
- Select or identify a classroom/instructional assessment tool that can be used within the program
- Determine data collection methods for the assessment tool chosen
- Provide or secure training for staff on the assessment tool chosen and appropriate data collection measures that can be used with the assessment tool
- Work with staff to implement the assessment system as designed.

Timelines: February 2005 – August 2005

Objective 3

To provide assistance to programs in using assessment data to document progress for children and to monitor and document program and instructional changes.

Activities:

- Provide or secure training for staff on how to modify instructional practices to reflect assessment data and how to link all levels of assessment to IFSP/IEP goals and objectives.
- Provide assistance to staff in how to develop, monitor and document IFSP/IEP goals and objectives via assessment information.
- Provide assistance to staff in developing procedures for sharing assessment information and instructional approaches with family members and how to work with families to help them understand and use the Parent Guide to the Standards, including how to work together to facilitate child growth and development.
- Assist staff in linking assessment data with early childhood standards and how to report resulting data.
- Work with program administrators to analyze and use aggregated data related to child standards to make program changes

Timelines: August 2005 – June 2006

Objective 4

To gather information from programs about the pilot process that can be used to provide assistance and support to other programs across the state.

Activities:

- Develop a process for gathering information from key informants about the development and implementation process: what worked, what didn't work.
- Identify processes and strategies that were successful and can be replicated in other settings.
- Disseminate findings from the pilot programs at early childhood conferences across the state.
- Develop materials that provide tips and strategies and disseminate via the Regional Training Centers, First Steps Technical Assistance Teams and Child Care Resource and Referral Agencies.

Timelines: August 2005 – September 2006