

Evaluation Planning Meeting

Formerly INITIAL PLANNING MEETING

Student Name: Jade Jones

Social Security Number: 000-00-0000

Date Eligible for OVR Services: May 2nd, 2007

Date of Meeting: Aug. 10th, 2007

Persons in Attendance: Jade, OVR Counselor, Job Coach (or SEC) Jade's teacher (parents, etc.).

What information will be collected during the evaluation process?

1. What are Jade's vocational interests and or skills?
2. How will Jade's emotional issues (i.e....IEP) affect her ability to work in her chosen field?
3. How might Jade's behavior issues (i.e....IEP) affect her work at the job site or her employment (if any)?
4. Medical concerns and/or does she take any medication?
5. Does Jade have good school attendance?
6. Does Jade want to work immediately after exiting high school?
7. Will she require further training after high school?
8. What geographical boundaries will need to be considered for Jade's employment?
9. What is the best work schedule for Jade?
10. What supports does Jade have?
12. What are Jade's interests, hobbies, gifts, and/or natural talents?
13. How does Jade learn best, (what's Jades learning style)?
14. What are the transportation options for Jade?
15. What types of peers and co-workers does Jade relate to best?
16. Describe Jade's social skills?
17. Does Jade receive and types of benefits, (SSI, SSDI, Medicaid, etc.)?
18. Does Jade have any impacting events that might affect her life?
19. What are Jades basic math skills, (money, time, etc...)?
20. What work environment works best for Jade?
21. What is life like now for Jade?

(Please attach additional notes as necessary)

Expected Sources of Evaluation Information

People: (Required): Jade, Jade's parents, Jade's teacher(s), peers, school counselor(s)

Activities/Other: Visit with Jade and family (home visit optional); observations in school and community;
(Required)

Targeted Evaluation Sites: _____
(Optional at this time)

Employment Coordinator's Signature

Date

Information documented on this form is not meant to, nor does it limit the parties involved from exploring and collecting additional evaluation information.

