

# MONTHLY EVALUATION SERVICES REPORT

Student Name: Jade Jones

Social Security Number: 000-00-0000

Month Being Reported (m/yr): Sept. 2007

## What information discussed during the Initial (*Evaluation*) Planning Meeting has not been collected?

1. What are Jade's vocational interests and or skills?
2. How will Jade's emotional issues (i.e....IEP) affect her ability to work in her chosen field?
3. How might Jade's behavior issues (i.e....IEP) affect her work at the job site or her employment (if any)?
4. Does Jade want to work immediately after exiting high school?
5. Will she require further training after high school?
6. What geographical boundaries will need to be considered for Jade's employment?
7. What is the best work schedule for Jade?
8. What supports does Jade have?
9. How does Jade learn best, (what's Jades learning style)?
10. What are the transportation options for Jade?
11. What types of peers and co-workers does Jade relate to best?
12. Does Jade have any impacting events that might affect her life?
13. What is life like now for Jade?

(Please attach additional notes as necessary)

## What information was learned from the results of this month's efforts and activities and/or evaluation sites?

Jade receives SSI benefits as well as K-chip. She takes Zoloft for depression and also takes Aderal for ADHD. Jade still seems very shy and in need of attention, this may possibly stem from her home life and the fact that her parents are going through a divorce. She seems to have a difficult time making and keeping friends. After speaking with Jade's Grandmother (by phone) she states that Jade has become more withdrawn since the divorce and has always had problems making friends. While job shadowing at Pamper Pets it became clear that Jade has a strong interest in caring for domestic animals. Jade does not mind outdoor activities and does not mind getting dirty. Jade enjoyed taking the animals outside for walks and play time. She also spent time cleaning cages and a little time grooming. Jade has knowledge of time and had no problem showing up for her targeted work site on time. After some observations at targeted site, talking with Jade's teacher and review records it clear that Jade has no problems making choices and money skills. Jade's apparent interest in trucks was do to the fact that she considered this her way of spending time with and being close to her father, who works with trucks. It became clear what Jade's true interest in trucks were after talking with her Grandmother and trying to get Jade to talk about trucks.

(Please attach additional notes as necessary)

**What New Evaluation Issues/info did you identify this month?** Jade doesn't seem to be adjusting to her parents divorce. Jade confided in me that her father had a temper and often took it out on her. Jade was suspended from school for two days for fighting.

**Next month I plan to collect further evaluation information by doing the following:** Plan to refer Jade to Counselor. Spend more time with Jade at school and more time at targeted evaluation sites observing her. Maybe look at why Jade was suspended. Talk more with Peers to figure out ways to get Jade more involved socially.

**Evaluation Related Questions for the OVR Counselor Regarding this Student:** None at this time

**Employment Coordinator's Contact Number** \_\_\_\_\_

**Employment Coordinator's Email Address** \_\_\_\_\_

\_\_\_\_\_  
**Employment Coordinator's Signature**

\_\_\_\_\_  
**Date**



Questions about This Form? Contact HDI: 800-333-9177 x 227 OVR: 502-564-4440 x272

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