













Pre-Institute

August 3 Monday						
9 – 4:30	<p><i>Learning to Breathe Again: Resilient Reactions to a Serious Diagnosis</i></p> <p>Mary Donnet Johnson</p> 	<p><i>Creating a Quality Home Environment</i></p> <p>Holly Ackerman</p>	<p><i>Family Involvement that Matters: Lessons from Research and Practice</i></p> <p>Rena Hallam</p> 	<p><i>Family Mental Health: Turning Realities into Parenting Success</i></p> <p>Laura Bronn</p> 	<p><i>It's All About the Interactions: Standards, Curriculum, and Assessment Coming Together for Babies and Toddlers</i></p> <p>Dr. Marilou Hyson</p>	
12:00 – 1:30	LUNCH ON OWN					

For spacing considerations, only lead trainers are listed.














= Approved for HANDS Wraparound Hours

August 4 Tuesday									
9 – Noon	<p><i>The Premature Infant</i></p> <p>Dr. Henrietta Bada</p> 	<p><i>Understanding Attachment and Bonding</i></p> <p>Leigh Shapiro-Walton</p> 	<p><i>Supporting Families in Poverty</i></p> <p>Dr. Susan Edington</p> 	<p><i>Making the Team: Early Intervention Across the Disciplines</i></p> <p>Dr. Juliann Woods</p>	<p><i>Administering the HELP: Refining Your Skills</i></p> <p>Carol Schroeder</p>	<p><i>Intervening Early and Effectively: Preventing and Addressing Young Children's Challenging Behavior</i></p> <p>Dr. Lise Fox</p> 	<p><i>Assessment Made Easy(ier): Authentic Practices</i></p> <p>Dr. Jennifer Grisham-Brown</p>	<p><i>Regulation and Engagement in Young Children</i></p> <p>Julie Kraska</p> 	
Noon – 1:30	<b>Lunch on Own</b>								
1:30 – 3	Dr. Marilou Hyson "Start Small, Finish Big: Why YOU Make a Difference for Children"								KEYNOTE SESSION
3:30 – 5		<p><i>Regulated Child Care Provider Informational Forum Update</i></p> <p>Sincere Holmes</p>	<p><i>Learn the Signs. Act Early: Promoting the Early Identification of Autism Spectrum Disorders in Kentucky</i></p> <p>Lynn Butler</p> 	<p><i>What's New with QEI (STARS for KIDS NOW Updates from the QEI Perspective)</i></p> <p>Becky Slone</p>	<p><i>HANDS Update</i></p> <p>Brenda English</p> 	<p><i>Child Abuse and Neglect</i></p> <p>Rashmi Adi-Brown</p> 	<p><i>Project CLICK Overview (Cradling Literacy In Children in Kentucky)</i></p> <p>Sarah Belanger</p>	<p><i>Early Head Start Collaborative Partnerships, Updates, Regulations</i></p> <p>Roberta Payne</p>	<p><i>First Steps Update</i></p> <p>Paula Goff</p> 

**Infant-Toddler Institute 2009** (Schedule/Sessions subject to change.)

**Lexington Center  
Lexington, Kentucky**

August 5 Wednesday								
9 – Noon	<p><i>Autism: What Providers Need to Know</i></p> <p>AnnaMary Allard</p> 	<p><i>Baby Moves &amp; the Brain Connects!</i></p> <p>Kim Buckner</p> 	<p><i>Drug Related Violence: Hearing the Silence that Can Save Lives</i></p> <p>Holly Hopper</p> 	<p><i>Behavior Problems in Early Childhood</i></p> <p>Dr. Otto Kaak</p> 	<p><i>Encouraging Father Involvement</i></p> <p>A. Scott Lockard</p> 	<p><i>Assessment, Evaluation, and Programming System (AEPS®) for Infants and Children</i></p> <p>Dr. Jennifer Grisham-Brown</p>	<p><i>Little Ears in a Big World: Communication Between Parents/ Caregivers and Children</i></p> <p>Shawna Thomerson</p> 	<p><i>Feeding and Oral Motor Issues in Young Children</i></p> <p>Dr. Jane Kleinert</p>
Noon – 1	Lunch on Own							
1 – 2:30	<p><i>ECE-TRIS: A Tool for Tracking Your Success</i></p> <p>Angie Fultz</p>	<p><i>Infant/Toddler Lesson Planning</i></p> <p>Stephanie Akers</p> 	<p><i>Assistive Technology (AT) for Infant &amp; Toddlers: AT solutions and "thinking outside the box"</i></p> <p>Debbie Thompson</p>	<p><i>Inclusive Child Care: The "Why" and "How" of Early Intervention in Child Care</i></p> <p>Dr. Elizabeth McLaren</p>	<p><i>Assessment and Treatment of Speech/Language Development for Children Ages Birth to 3</i></p> <p>Jayne Allen</p> 	<p><i>Designing a Quality Infant/Toddler Environment</i></p> <p>Becky Slone</p>	<p><i>CCITSN (Carolina Curriculum for Infants and Toddlers with Special Needs), Level II</i></p> <p>Caroline Gooden</p>	<p><i>Community Early Childhood Councils: What's in it for me to become involved?</i></p> <p>Katie Williams</p>
3 – 4:30	<p><i>Implementing the Consultative Model of Service Delivery in First Steps</i></p> <p>Kathy Miller</p>	<p><i>Physical Activity and Young Children</i></p> <p>Dr. Jody Clasey</p> 	<p><i>Kentucky Early Childhood Standards: Revisions and Field Guide Updates</i></p> <p>Katie Williams</p>	<p><i>Transition as a Partnership: Using practices and strategies to engage schools, interagency partners in communities, and families</i></p> <p>Brenda Mullins</p>	<p><i>Home Visitation Safety - The 5 Critical Areas in Planning for Your Safety</i></p> <p>Sgt. David Jude</p> 	<p><i>Curriculum Planning for Infants and Toddlers</i></p> <p>Kim Townley</p>	<p><i>Shaken Baby Syndrome</i></p> <p>Rashmi Adi-Brown</p> 	<p><i>Professional Development for Early Care and Education Professionals</i></p> <p>Carol Thomas</p>