

ONE ACTIVITY/PROJECT THAT COULD BE SHARED WITH ELEMENTARY LEARNERS:

GOAL 1: Use Basic Communication and Mathematics Skills

Academic Expectation 1.13: Students construct meaning and/or communicate ideas and emotions through visual arts.

A. One Sample Instructional Activity/Project for Elementary Learners that Incorporates this Academic Expectation Could Be:

Use a variety of objects from nature (e.g., potato, pine cone, leaf, lemon, apple, twig, pine needles, grasses, flowers) dipped into tempera paint to make a series of prints representing the theme Appalachian spring. Use the Aaron Copeland music Appalachian Spring as a create background.

B. Ways Students with Moderate or Severe Disabilities May Demonstrate this Academic Expectation within this Sample Class Activity:

- (1) After watching the teacher make a sample print, the student will go into the forest, park, or meadow with a group of peers and gather items for print-making.
- (2) After watching the teacher make a sample print, the student will to the produce section of a grocery store with a group of peers and gather items for print-making.
- (3) The student will choose and mix a number of colors of tempera paint to use for print-making.
- (4) The student will use the chosen items to create a series of prints that represent the theme, Appalachian Spring.
- (5) The student will assist a group of peers in the creation of a bulletin board or hall display of the prints.
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C. Ideas for Providing Students with DIVERSE EDUCATIONAL ABILITIES AND INSTRUCTIONAL NEEDS Opportunities to Practice Basic Skills and Critical Activities Found on their IEPs While Participating in this Class Activity:

- (1) The student will complete all the steps of a teacher-developed task analysis for washing his hands with no more than verbal prompts. [TARGETED SKILL: critical domestic activity] {COACH: PERSONAL MANAGEMENT #30}
- (2) The student will name fruits and vegetables found in the grocery store in response to a peer's question, "What is this?" [TARGETED SKILL: basic communication skill] {COACH: COMMUNICATION, #10}
- (3) The student will remain seated in a safe manner on the school bus when traveling to get print materials. [TARGETED SKILLS: behavior skills, critical community activity] {COACH: SOCIALIZATION #18; SCHOOL #64}
- (4)
- (5)

ONE ACTIVITY/PROJECT THAT COULD BE SHARED WITH MIDDLE SCHOOL LEARNERS:

GOAL 1: Use Basic Communication and Mathematics Skills

Academic Expectation 1.13: Students construct meaning and/or communicate ideas and emotions through visual arts.

A. One Sample Instructional Activity/Project for Middle School Learners that Incorporates this Academic Expectation Could Be:

Use colored clay placed onto Plexiglas or cardboard to create a representation of the historical and sociological theme of the "great American melting pot" - ethnic blending, integration, inclusion, and the celebration of diversity.

B. Ways Students with DIVERSE EDUCATIONAL ABILITIES AND INSTRUCTIONAL NEEDS Could Demonstrate this Academic Expectation within this Sample Class Activity:

- (1) The student will pinch off and place pieces of colored clay onto a background.
- (2) With the assistance of a peer, the student will create two human figures holding hands.
- (3) With the assistance of a peer, the student will create many children's faces with differing skin, hair, and eye color.
- (4) The student will verbally describe her creation and state how it represents the theme.
- (5) The student will independent create a visual representation of the inclusion theme.

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C. Ideas for Providing Students with Moderate or Severe Disabilities Opportunities to Participate in this Class Activity by Embedding Student-Specific IEP Basic Skill and Critical Activity Objectives:

- (1) The student will choose eight colors to work with to create her clay art. [TARGETED SKILLS: basic communication skills] {COACH: COMMUNICATION #2, #7}
- (2) The student will follow one step direction of peers when working on his artwork with peers. [TARGETED SKILLS: communication skills] {COACH: COMMUNICATION #7; SOCIALIZATION #19}
- (3) The student will hold a piece of clay in one hand and transfer it to the other hand. [TARGETED SKILLS: communication skills, motor skills] {COACH: COMMUNICATION, #7}.

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ONE ACTIVITY/PROJECT THAT COULD BE SHARED WITH HIGH SCHOOL LEARNERS:

GOAL 1: Use Basic Communication and Mathematics Skills

Academic Expectation 1.13: Students construct meaning and/or communicate ideas and emotions through visual arts.

A. One Sample Instructional Activity/Project for High School Learners that Incorporates this Academic Expectation Could Be:

Create a video for the community planning commission presenting visual representation of community sites, activities, and actions that support environmental protection and recycling.

B. Ways Students with DIVERSE EDUCATIONAL ABILITIES AND INSTRUCTIONAL NEEDS Could Demonstrate this Academic Expectation within this Sample Class Activity:

- (1) The student will explore the community with a group of peers to find visually powerful examples of individuals and community group and businesses that are taking action to conserve natural resources.
- (2) The student will explore the community with a group of peers to find visually powerful examples of pollution and destruction or exploitation of natural resources.
- (3) The student will operate the VCR to record a video sequence that might be part of the class video.
- (4) The student will view the video sequences shot by classmates and choose the ones she prefers to include in the class project.
- (5) The student will create artwork or graphics for the video.

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C. Ideas for Providing Students with DIVERSE EDUCATIONAL ABILITIES AND INSTRUCTIONAL NEEDS Opportunities to Practice Basic Skills and Critical Activities Found on their IEPs While Participating in this Class Activity:

- (1) The student will work with a peer to create transition graphics for the video. [TARGETED SKILLS: Using a computer graphics program] [COACH: SOCIALIZATION # 19, #20 #23; SELECTED ACADEMICS #42, #44, #45, #46, #55; SCHOOL #65; VOCATIONAL #81, #82]
- (2) The student will operate the VCR to show the video to an audience of peers not involved in the project. [TARGETED SKILLS: communications kills, critical recreation/leisure activity,] {COACH: COMMUNICATION #7, LEISURE/RECREATION #35, #37}
- (3) The student will participate as a member of a panel that answers questions about the video when the video is presented to community groups. [TARGETED SKILLS: communication skills, social skills, behavior skills] {COACH: COMMUNICATION #10, #11; SOCIALIZATION #14, #15, #18}

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MORE IDEAS AND EXAMPLES:

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General Demonstrators of this Academic Expectation which May Appropriate for students with DIVERSE EDUCATIONAL ABILITIES AND INSTRUCTIONAL NEEDS and Might be Adapted to a Variety of Age-Appropriate Activities or Projects:

The student will:

- (1) Create a human or animal form with clay with verbal cues from a peer.
- (2) Use watercolors to create a rainbow,
- (3) Draw a happy person with crayons or markers.
- (4) Make choices regarding colors and placement to create multi-colored hand prints on a posterboard with the assistance of an adult or peer
- (5) Illustrate a birthday card for a peer using a computer drawing/graphics program.
- (6) Use finger paint to create a visual representation in response to Aaron Copeland's Rodeo.
- (7) Draw a reindeer on a circular paper that can be made into a holiday pin.
- (8) Create a design using a variety of novelty rubber stamps and colored stamp pads.
- (9) Use pink, white, and red tempera paint in pieces of sponge to create a Valentine's painting.
- (10) Cut and paste pieces of colored construction paper onto a background to create a multicolored paper collage.
- (11) Use string, yarn, fabric, magazine illustrations, greeting cards, wrapping papers, foils, and ribbon to create a multimedia collage.
- (12) Create a self portrait, after having the his body traced onto a large sheet of paper.
- (13) Create a rubbing of leaves, using light paper and the side of a crayon.
- (14) Iron crayon shavings between two pieces to create a stained glass hanging for the classroom windows.
- (15) Make holiday wrapping paper using potato printing techniques.
- (16)
- (17)
- (18)
- (19)
- (20)

If You Are Using COACH-2,* The following COACH Activities Might Fall within this Academic Expectation:

SELECTED ACADEMICS: #42 Directs and sustains attention to activity; #44, Differentiates/discriminates between various things; #46, Uses objects for intended purpose.