

# Kentucky Peer Service Learning Project



Meeting minutes  
Wednesday, March 26, 2003

Members present:

Harold Kleinert	Tina Blanford	Shelly Durbin	Virginia McGregor	Sally Miracle
Beth Harrison	Terri Carr	Nikki Lewis	Susanne Wolford	Lori Edds
Josh Owens	Samantha Carr	Chip Poston	Cathy May	Meghan Hoover
Wanda Propes	Whitney Clark	Judy Merrill	Tracy Bean	Karli Edds

## ***Meeting called to order***

Principal Investigator Harold Kleinert, called the meeting to order. He reported on the progress of the project and the purposes of the Advisory Board, which are to provide overall guidance to the project and to bring the sites together to share exciting ideas.

## ***Peer Service Learning Programs Update***

Each of the four schools in attendance presented the progress of their respective service learning projects. Three of the four sites included Power Point presentations that highlighted their projects. Each of these presentations were prepared and presented by students with disabilities and peer tutors.

## ***Brainstorming Activity for Collaboration Between Individual Sites and Project Staff***

Each school discussed and reported ways in which KPSLP staff can best help that school. Among those ideas shared were continued site meetings, implementing individual school web pages devoted toward service learning on the project website, and networking each site to state service learning opportunities.

## ***Brainstorming Activity for Collaboration Between Sites***

The Board members were divided into two groups: the "adult" group (teachers, administrators, and parents) and the student group (students with disabilities and peer tutors). The purpose of this session was to communicate ways in which sites can learn from each other. Among the shared ideas were for schools in relative close proximity to each other to collaborate in joint service learning projects in their respective communities, and for peer tutors and students with disabilities to e-mail each other as pen pals to discuss their service learning projects.

## **Next Steps**

Harold Kleinert identified the next steps of the project. Among the most immediate steps will be student, teacher, administrator, and family interviews at each school to ascertain the impact of peer tutoring and inclusive service learning on the lives of students with and without disabilities; the development of peer tutor portfolios to earn college credit at UK in Special Education; future dates for the project's self-determination training (September), and the next Advisory Board meeting date set for: ***Wednesday, September 24<sup>th</sup> once again in Elizabethtown.***