

Student's Abilities and Assistance Needs Matrix

Complete the following matrix to assist in determining **the extent** to which a student should have the assistance of a paraeducator/instructional assistant. The matrix may also assist in determining **when and in which areas** natural supports such as peer modeling will facilitate social acceptance and academics.

Student's Name:	Date Prepared:
Education Team Members:	Date ARC Reviewed:

Student's Abilities and Assistance Needs						
Activity	Student's abilities without assistance	Activities student cannot complete and needs accommodation to achieve	Activities student cannot accomplish and needs assistance	Identify areas to promote social acceptance and how peers may be utilized	Identify target areas for independence (should be identified in IEP)	Comments
Arrival Time:						
Period 1 Time:						
Period 2 Time:						

Student's Abilities and Assistance Needs						
Activity	Student's abilities without assistance	Activities student cannot complete and needs accommodation to achieve	Activities student cannot accomplish and needs assistance	Identify areas to promote social acceptance and how peers may be utilized	Identify target areas for independence (should be identified in IEP)	Comments
Period 3 Time:						
Period 4 Time:						
Lunch Time:						
Recess Time:						
Period 5 Time:						
Period 6 Time:						

Student's Abilities and Assistance Needs						
Activity	Student's abilities without assistance	Activities student cannot complete and needs accommodation to achieve	Activities student cannot accomplish and needs assistance	Identify areas to promote social acceptance and how peers may be utilized	Identify target areas for independence (should be identified in IEP)	Comments
Period 7 Time:						
Period 8 Time:						
Departure Time:						

Paraeducator Assistance Plan

The Paraeducator Assistance Plan may assist in determining **when, where, and how** the paraeducator/instructional assistant will provide support and how student independence will be encouraged.

Paraeducator Assistance Plan					
Class Activity	What areas of need require paraeducator assistance?	What areas will be used to increase socialization (natural supports such as peers)?	How will independence be encouraged?	What is total time required for para support?	What is amount of anticipated time of reduction of para support before annual review?